

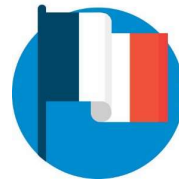


Getting to Know You

Key Stage 2

Unit 1

Lesson 1



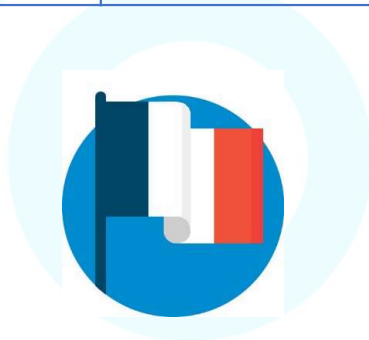
Medium Term Plan



Key Stage Two Unit Number: Unit One

Getting to Know You

Session	Learning Objective(s)	Proposed Teaching Activities	Learning Outcomes	Resources
1.	All children will be introduced to French greetings.	<ul style="list-style-type: none"> ➤ Teach the children how to greet each other using 'Bonjour' and 'Bonsoir' depending upon the time of the day. ➤ Introduce and begin teaching the greeting song which is to be used at the beginning of every lesson. ➤ Introduce Rhyme 1 and beginning teaching this. ➤ Teach the children how to say goodbye each other using 'Au revoir' and begin teaching the goodbye song. 	<ul style="list-style-type: none"> ➤ All children will join in with the greeting song. ➤ Most children will join in with the rhyme. ➤ Some children will say 'bonjour' to the teacher. 	<ul style="list-style-type: none"> ➤ Lesson PowerPoint ➤ Greeting Each Other, including Video (PP Slides 6-7) ➤ Knowledge Organisers (PP Slides 8-10) - See Key Stage 2, Unit 1 Webpage ➤ Our Greeting Song, including Video (PP Slides 11-12) ➤ Vocabulary and Audio Clips for the Greeting Song (PP Slides 13-16) ➤ Lyrics for the Greeting Song Split Verse by Verse (PP Slides 17-21) ➤ Lyrics for the Greeting Song – See Lesson 1 Printable Resources ➤ Rhyme 1, including Video (PP Slides 22-23) ➤ Lyrics for Rhyme 1 (PP Slide 24) – See Lesson 1 Printable Resources ➤ Goodbye, including Video (PP Slides 25-26)





	Time	Content and Teaching	Differentiation/Extension	Evaluation/Notes
Focus Activity	10 Mins – 15 Mins	<p><u>Knowledge Organisers (PP Slides 8-10)</u></p> <ul style="list-style-type: none"> ➤ Hand out the knowledge organisers for this unit. ➤ Explain that 'Bonjour' and 'Bonsoir' can be found in this knowledge organiser along with all the vocabulary, phrases and information that the children will need to be successful in this unit. ➤ They can refer to them at any time and use them to help cement their knowledge and understanding. ➤ One copy should stay in school in the children's French exercise books, whilst a second copy is sent home to share with parents. ➤ As they are working their way through the unit and they feel that have mastered something, they could neatly place a tick by it. ➤ Discuss these knowledge organisers with the children using PP Slides 8-10. 		
Main Content	25 Mins – 30 Mins	<p><u>Our Greeting Song (PP Slides 8-18)</u></p> <ul style="list-style-type: none"> ➤ Explain that today the children will learn a song that will start every lesson PP Slides 11-12. ➤ Explain that the song teaches the children how to say hello to everyone and ask how things are going. ➤ Explain that the three middle verses are three different ways of answering that same question. ➤ The vocabulary needed for this song are: <ul style="list-style-type: none"> • Bonjour [Good Day], salut [Hi], et ça va ? [And how's it going?] • Ça va très bien. [It's going very well.] • Ça va comme ci comme ça. [It goes like this, like that/middling/so so.] • Ça ne va pas. [It's not going well.] ➤ Play through the video and introduce the actions to the children that go with the first verse: <ul style="list-style-type: none"> • Bonjour [Good Day] (wave right hand), • salut [Hi] (wiggle left fingertips), • et ça va ? [And how's it going?] (open hands in enquiry with face questioning). ➤ Teach the song through modelling, working line by line using call and response/my turn, your turn. Slowly lead children in choral rep of each word, emphasising mouth movements. For example, exaggerate the 'ou', etc). ➤ Mime actions and pull facial expressions as you teach this to help embed this knowledge. ➤ Introduce subsequent verses in similar way: <ul style="list-style-type: none"> • Ça va très bien [It's going very well.] (thumbs up, left then right), • Ça va comme ci comme ça [It goes like this, like that/middling/so so.] (hold out right hand with your palm to the floor and tilt back and forth as you would do when saying you are feeling so so), 	<ul style="list-style-type: none"> ➤ Alternatively, you may need to work through the vocabulary in a more structured way by first working through PP Slides 13-16 which teaches the vocabulary through audio clips and PP Slides 17-21 which splits the song up into their different verses. 	

	Time	Content and Teaching	Differentiation/Extension	Evaluation/Notes
Main Content, cont..	25 Mins – 30 Mins	<ul style="list-style-type: none"> • Ça ne va pas [It's not going well.] (NE dismissive swipe with right hand, PAS – same with left – hoping children will mirror Teacher so gesture is like text word order). ➤ Sing the song all together. ➤ Lyrics for this song can also be found in Lesson 1 Printable Resources. 	Teach this vocabulary incrementally through call and response/my turn, emphasising mouth movements and facial expressions.	
Plenary	10 Mins – 15 Mins	<p>Introducing Rhyme 1 (PP Slides 22-24)</p> <ul style="list-style-type: none"> ➤ Introduce the children to Rhyme 1. ➤ There is audio of this and pictures to aid memory on PP Slide 22. ➤ There is video of this on which includes the actions on PP Slide 23. ➤ There is audio of this and words and pictures to aid memory on PP Slide 24. ➤ Theatrically introduce the children to the rhyme with the teacher emphasising mouth movements – (exaggerated 'oi'), and supplying gestures. ➤ Teach this rhyme through modelling, working line by line using call and response/my turn, your turn. Slowly lead children in choral rep of each word, emphasising mouth movements. For example, exaggerate the 'oi', etc). ➤ Lyrics for Rhyme 1 can also be found in Lesson 1 Printable Resources. ➤ The children will work further on this rhyme during the next lesson. <p>Saying Goodbye (PP Slides 25-26)</p> <ul style="list-style-type: none"> ➤ Explain that 'Au revoir' means <i>Goodbye</i> in French (PP Slide 25). ➤ Teach this through modelling, using call and response/my turn, your turn. ➤ Ask the children to turn to each other and say 'Au revoir'. ➤ You may wish to play the video on PP Slide 26 which is a song which uses 'Au revoir'. ➤ The words for this song are: <ul style="list-style-type: none"> • Au revoir, Au revoir [Goodbye] • On s'est bien amusés [It was fun] ➤ This is a song which could be sang that the end of every lesson in a similar way to the song sang at the beginning which is intended to start each lesson. ➤ Lyrics for this song can also be found in Lesson 1 Printable Resources. 		