

Year 3 & 4, Unit 2: Pop Art		Resources: <ul style="list-style-type: none"> • Year 3 & 4, Unit 2 - Lessons 1-6 PowerPoint Presentation • Worksheet – Pop Art Famous Tin of Soup • Sketch book • Coloured papers • If you can get gummed paper in different shapes great! • Scissors • Glue Sticks • Pencils • Coloured pens • Pencil sharpeners. • Glue stick Preparation: <ul style="list-style-type: none"> • Photocopied sheets showing lots of tins of soup, Worksheet – Pop Art Famous Tin of Soup
Lesson Number: 1	Duration: 45 mins – 1 hour	
Lesson Objective: This Unit is designed to introduce children to Pop Art. To provide children with a basic understanding of the pop artists and the work they produced. In this lesson children will learn to work with colour, shape, and text.		
Learning Outcome: To gain a new knowledge base and art skills, especially working with colour and shape.		
Prior Learning: N/A		



Please remember to keep a photographic record of this project so it can be used as evidence of the work produced by the class. Copies can be photocopied and given to the children to add to their sketch books. Ask them to write next to the photos what they were doing. This will act as a memory stimulus and the books can show the pupils progression over the year.



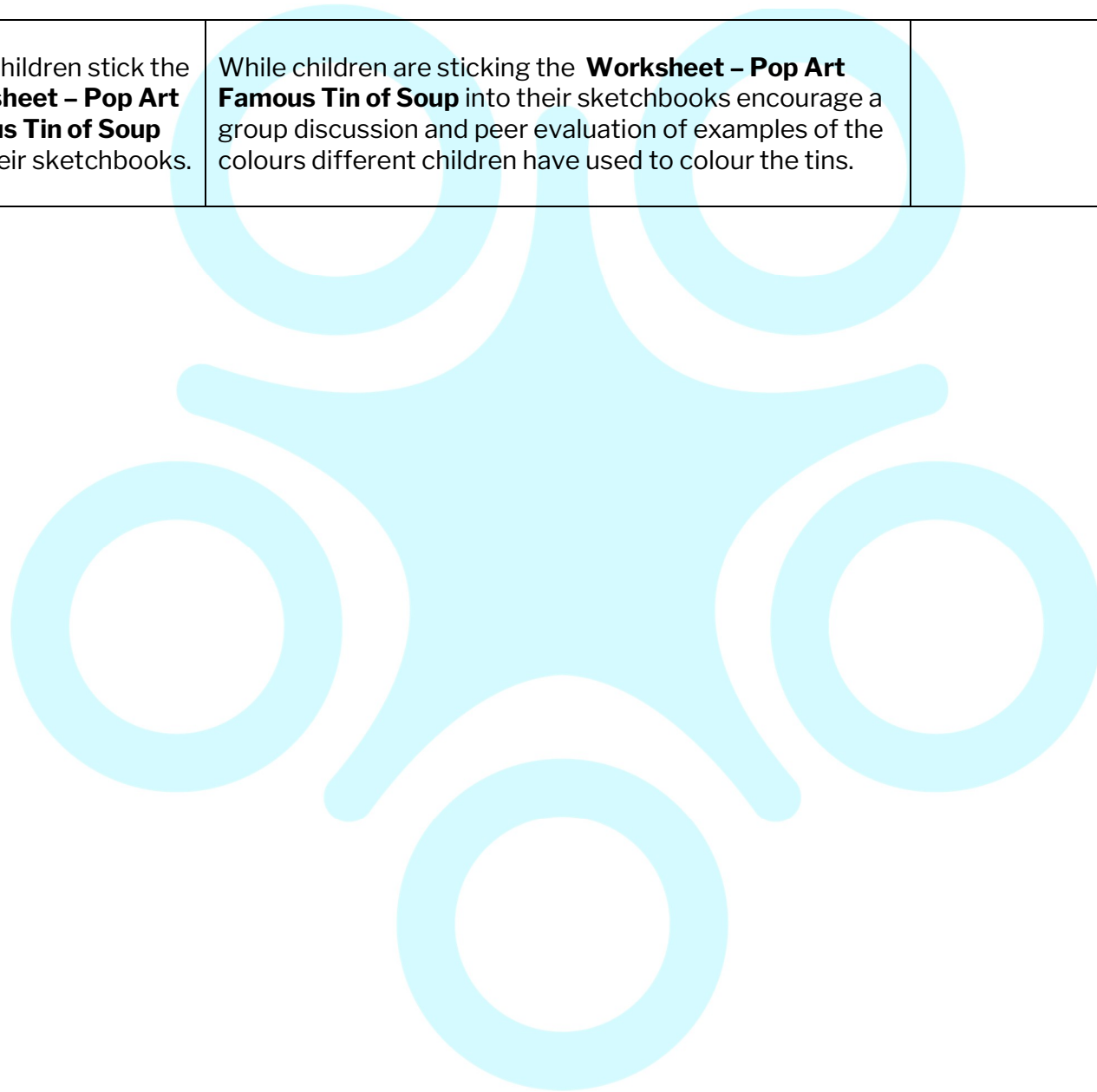
	Time	Content	Teaching Points	Differentiation activity
Focus Activity	10-15 minutes	Show the class the PowerPoint presentation (Year 3 & 4, Unit 2 - Lessons 1-6 PowerPoint Presentation) slides 1 - 3 and play the video in slide 3 about Pop Art.	<p>Discuss the video with the class.</p> <ul style="list-style-type: none"> • Have children seen pop art examples before? • What do you think of pop art? • Is the pop art genre colourful or dull? • What are the popular colours used in pop art? 	

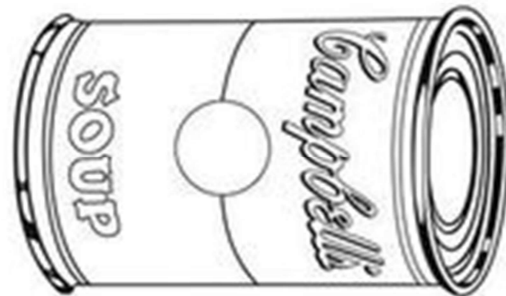
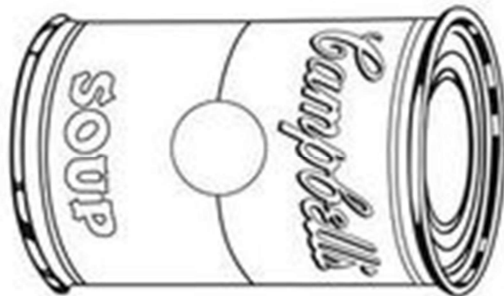
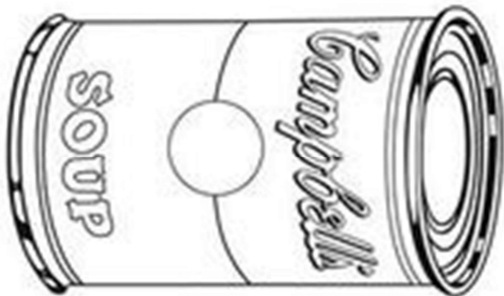
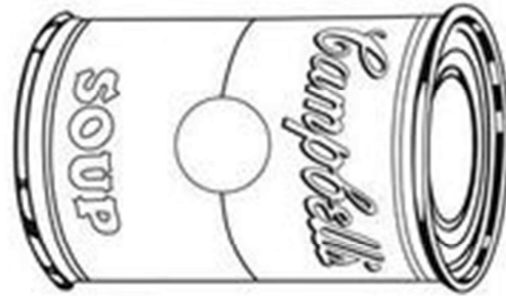
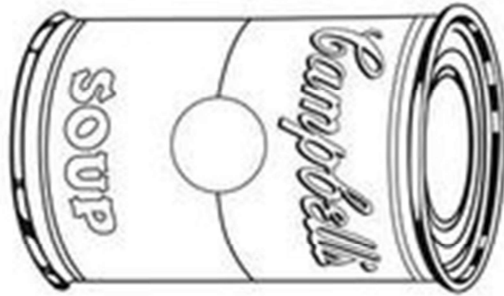
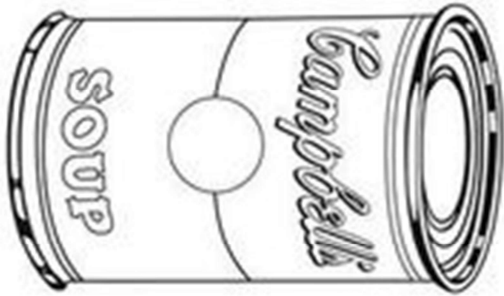
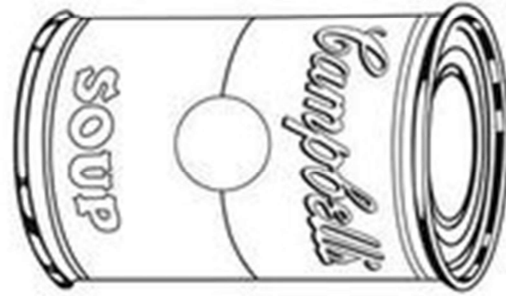
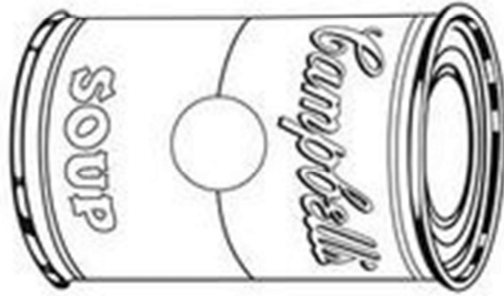
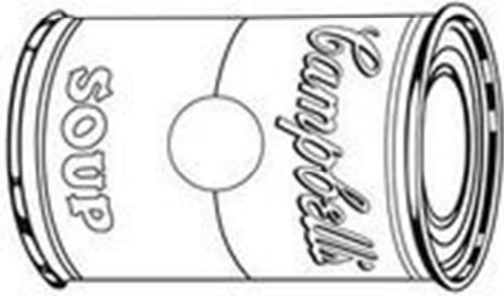


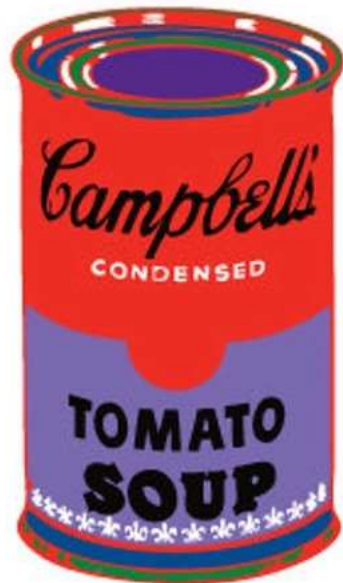
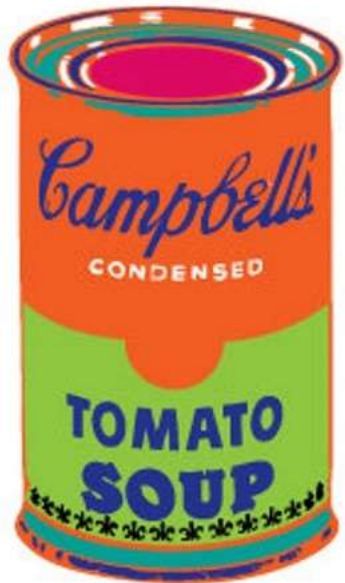
Main Content	25-30 mins	<p>Show the class the PowerPoint presentation (Year 3 & 4, Unit 2 - Lessons 1-6 PowerPoint Presentation) slides 4 – 20 and play the video in slide 6 about Andy Warhol & Pop Art. Talk through the slides explaining who Andy Warhol was and the examples of his work.</p>	<p>Pop Art is bright you can't miss it or mistake it for any other type of art. Most children love it because typography used is reminiscent of cartoon culture.</p> <p>The children will have been shown the presentations so they will have a fleeting understanding into the world of Pop Art. Colour is the area we want them to think about for this first lesson.</p> <p>You will provide them with Worksheet – Pop Art Famous Tin of Soup. A repeated pattern which is also very much part of the Pop Art culture.</p> <p>They are going to start with the multi-images of the cans. They need to colour the cans in with an amazing selection of colours. What they must do though is no can is to be next to another can with the same colours.</p> <p>This will get the children to start to think about the colours they use and to make choices. Everyone's sheet should be slightly different.</p> <p>At the end of the lesson, they will need to stick the sheet into their sketch book – they will also need to write a little about what they have done for this lesson. A few sentences will be fine, but they need to start the process of annotation.</p>	<p>Low: <i>help the children decide on the colours that they could use. You may suggest they have a selection of tin colourways dotted around the page and then change their colours to start again.</i></p> <p>Medium: <i>Ask the children before they start how they think they are going to go about doing the colouring. Test them and stretch them . These children could easily be in the High bracket if pushed.</i></p> <p>High: <i>All the children who are in the high ability range should write up in their sketch book what they did for the lesson, what was asked of them.</i></p>
--------------	------------	---	---	--



Plenary	10-15 mins	Have children stick the Worksheet – Pop Art Famous Tin of Soup into their sketchbooks.	While children are sticking the Worksheet – Pop Art Famous Tin of Soup into their sketchbooks encourage a group discussion and peer evaluation of examples of the colours different children have used to colour the tins.	
---------	------------	---	---	--







Lesson Evaluation (To be completed by the teacher at the end of every lesson)**Objectives of module:**

Were these achieved?

Cross Curricular links:**Lesson Evaluation:** What worked well? What did not work as well?**Success Criteria:*****Did Most Children Meet The Success Criteria?*****Strategies for next lesson:**