

## That's Jazz! Exploring Pulse and Rhythm

### Year 5, Unit 1 - Lesson 1



<b>School Name:</b>		<b>Teacher Name:</b>	
<b>Class Name:</b>		<b>Date:</b>	

### Strategies for Next Lesson

Lesson Assessment			
<b>Lesson Objective:</b>	All children will learn about the origins of jazz.	<b>Lesson Objective Achieved:</b>	
<b>Teacher Assessment/Comments</b>			

Learning Outcomes		Teacher Assessment/Comments	
All children will	be introduced to the concept of jazz.	Outcome Achieved	
Most children will	be able to explain that it comes from America and that ragtime is an early form of jazz; express likes and dislikes about 'The Entertainer' using some musical language'.	Outcome Achieved	
Some children will	be able to discuss 'The Entertainer' using musical vocabulary.	Outcome Achieved	